

Team Code _____ District Identification Code:

School Identification Code:

Small Schools Accountability Process

| A. MATH GOAL(S) | | | No | Yes |
|--|--|----------|-----------|----------|
| Goals | | | 0 | 1 |
| 1 | The math goal(s) from the 5YCEP is stated in measurable terms and meets a defined need. | 1 | | |
| <p>X—Report does not include information. Y—Report includes information; however, the information is not fully developed. Z—Report includes information and it is clearly detailed. NR – No response R – Response (Yes, Yes, with minor changes with comment, or No, with comment)</p> | | | | |
| Data Analysis-Math | | | X | Y |
| 2 | The data from 2005-06 or 2006-07 have been utilized in order to determine the progress toward meeting the math goal(s) specified. | 2 | | |
| Action Plan-Math | | | | |
| 3 | What did the school/district do to address the identified goal(s)? | 3 | | |
| Action Plan Effectiveness-Math (Check NR or R) | | | | |
| 4 | Is the plan of action for math demonstrating progress toward meeting your school/district goal(s)? | 4 | NR | R |
| | | | | |
| B. PROFESSIONAL DEVELOPMENT GOAL(S) | | | No | Yes |
| Goals | | | 0 | 1 |
| 5 | The professional development goal(s) from the 5YCEP is stated in measurable terms and meets a defined need. | 5 | | |
| <p>X—Report does not include information. Y—Report includes information; however, the information is not fully developed. Z—Report includes information and it is clearly detailed. NR – No Response R – Response (Yes, Yes, with minor changes with comment, or No, with comment)</p> | | | | |
| Data Analysis-Professional Development | | | X | Y |
| 6 | The data from 2005-06 or 2006-07 have been utilized in order to determine the progress toward meeting the professional development goal(s) specified. | 6 | | |
| Action Plan-Professional Development | | | | |
| 7 | What did the school/district do to address the identified professional development goal(s)? | 7 | | |
| Action Plan Effectiveness -Professional Development (Check NR or R) | | | | |
| 8 | The action plan shows that the professional development provided to the teachers improved instructional practice and content knowledge that enhanced student academic achievement. | 8 | NR | R |

Small Schools Accountability Process (Continued)

C. READING GOAL(S)

No Yes

| Goals | | 0 | 1 |
|-------|--|---|---|
| 9 | The reading goal(s) from the 5YCEP is stated in measurable terms and meets a defined need. | 9 | |

X—Report does not include information.

Y—Report includes information; however, the information is not fully developed.

Z—Report includes information and it is clearly detailed.

NR – No Response R – Response (Yes, Yes, with minor changes with comment, or No, with comment)

| Data Analysis-Reading | | X | Y | Z |
|-----------------------|--|----|---|---|
| 10 | The data from 2005-06 or 2006-07 have been utilized in order to determine the progress toward meeting the reading goal(s) specified. | 10 | | |

Action Plan-Reading

| | | | | |
|----|--|----|--|--|
| 11 | What did the school/district do to address the identified reading goal(s)? | 11 | | |
|----|--|----|--|--|

Action Plan Effectiveness -Reading (Check NR or R)

| | | | | |
|----|---|----|----|---|
| 12 | Is the plan of action for reading demonstrating progress toward meeting your school/district goal(s)? | 12 | NR | R |
|----|---|----|----|---|

D. CURRICULUM DEVELOPMENT (District level report only)

| | | X | Y | Z |
|----|---|----|---|---|
| 13 | The district's timeline for current curriculum development for continuous improvement is presented. (Reviewed to provide feedback only-not counted in AYP total) | 13 | | |

E. ADDITIONAL GOAL(S) (This section optional)

| Data Analysis Additional Goal(s) | | X | Y | Z |
|----------------------------------|--|----|----|---|
| 14 | What did the school/district do to address the identified additional goal(s)? (Reviewed to provide feedback only-not counted in AYP total) | 14 | | |
| 15 | Is the plan of action for additional goal(s) demonstrating progress toward meeting your school/district goal(s)? (Check NR or R) (Reviewed to provide feedback only-not counted in AYP total) | 15 | NR | R |